

Lecturer / Senior Lecturer in Dietetics

POSITION NUMBER	954706
COLLEGE / DEPARTMENT	College of Sport, Health and Engineering, Biomedical and Life Sciences Program
LOCATION/CAMPUS	The position is currently located at the Footscray Park Campus of the University, but will be required to teach at other campuses as needed.
CLASSIFICATION	Teaching Research Academic B/C depending on experience

OVERALL PURPOSE

The overall purpose of the **Lecturer/ Senior Lecturer in Dietetics** is to contribute to the design and delivery of the undergraduate and post graduate nutrition and dietetics courses within the College of Sport, Health and Engineering, and to contribute to the College through academic relevant administrative and research activities. The position will have supervisory responsibilities for sessional staffing as required. A key responsibility of the position will be the development and delivery of Nutrition/Dietetics units, particularly but not exclusively, within the specialty of Community and Public Health Nutrition, inclusive of workplace learning experiences. The successful incumbent will be expected to undertake research and scholarship activities and provide supervision to research students in the areas relevant to their expertise.

People who identify as Aboriginal and/or Torres Strait Islanders are particularly encouraged to apply for this role and can seek support or assistance from the Director of the University's Moondani Balluk Indigenous Academic Unit.

ORGANISATIONAL ENVIRONMENT

Victoria University has a bold and ambitious new vision and a seven-year strategic plan characterised by five strategic drivers. Victoria University's [Strategic Plan 2022-2028, Start Well, finish brilliantly](#), also commits the University to the bold ambition to be a global leader in dual sector learning and research by 2028.

VU has innovated a new pedagogic and curriculum approach: the VU Block Model. This, along with the VU First Year College, has been one of the leading learning and teaching innovations in the Australian tertiary education sector over the past decade. Our embedded VU Polytechnic is a leading TAFE provider, renowned for its industry collaboration and its digital innovation in delivery. As a result, Doing Dual Differently is one of our five core drivers and points of uniqueness.

At Victoria University, our research is focused on the development and sustained application of ethical knowledge in all its forms, done in partnership and collaboration, to address the challenges of people, places and planet. In 2022, VU launched its [Research and Impact Plan 2023-2028](#) and is one of the top ten sports science universities in the world with more recent, yet equally profound, achievements in health sciences; immunology; green engineering; the circular economy; and First Nations.

STRATEGIC DRIVERS

To achieve our vision, we have identified five Strategic Drivers, with a high-level objective, and the goals to get us to our 2028 target. Our vision is big and ambitious. It is also achievable.

1. Doing Dual Differently
2. Partnering with Principle
3. Maximising Research with Impact
4. Protecting Country
5. A Thriving Place to Study and Work

VISION

To be a global leader in dual sector learning and research by 2028.

PURPOSE

Victoria University emboldens its people to design their future and has a deep commitment to Protecting Country.

The College of Sport, Health & Engineering

The College of Sport, Health and Engineering offers a variety of sport, built environment and engineering, health and allied health courses ranging from undergraduate degrees through to doctoral studies, with the majority of the health courses offering a clinical learning experience in close association with key industry partners. The Program areas within the College of Sport, Health and Engineering are:

- Allied Health
- Biomedical and Life Sciences
- Built Environment and Engineering
- Clinical Services
- Nursing and Midwifery
- Sport and Movement Sciences

This position will sit within the Biomedical and Life Sciences program area. The College Sport, Health and Engineering is making a significant contribution to the University-wide interdisciplinary theme of Sport, Health and Active Living. Victoria University's location in the West of Melbourne provides the College of College Sport, Health and Engineering with excellent opportunities for collaboration across its key themes. Melbourne's West is a hub for the aged care sector; it is also home to a rapidly growing and very diverse and ageing population with higher levels of socioeconomic disadvantage and chronic disease.

The operational leadership unit of the College of College Sport, Health and Engineering is located at the Footscray Park campus. This position is currently primarily located at the Footscray Park campus of the University; however, this position may be relocated to any other existing or future University work location.

Institute for Health and Sport (IHeS)

The Institute for Health and Sport is one of two Flagship Research Institutes in Victoria University. It was created in 2018, from amalgamation of the Institute of Sport, Exercise and Active Living (ISEAL), the Centre

for Chronic Disease Prevention and Management, and also other health-focused researchers. The Institute for Health and Sport takes a transformative, future-focussed, “whole-of- University” approach, undertaking research into issues of global significance in Health and Sport. Our research in Melbourne’s West is also up-scalable to address national and global issues.

Our mission as part of Victoria University’s Health, Sport and Active Living Flagship is “to build healthy, active and resilient communities, reduce the burden of chronic disease, enhance health and sport industries and develop a workforce that excels in diverse environments”.

Our research addresses each of the university’s Areas of Research Focus, and particularly Building Resilient, Inclusive and Creative Communities; Enabling Healthy and Active Populations; Promoting High Performance in Sport; and Enhancing the Evidence Base for Public Policy.

The terms Health and Sport in the Institute name are inclusive, with Health encompassing our institutional research in each of Exercise Science, Active Living, Chronic Disease, Biomedical Sciences, Technology, Social Work, Community Health, Psychology and Public Health; whilst Sport encompasses research in each of Sport Science, Sport Performance, Sport in Society, Sport Participation and Sport Business. The following summarises the main areas of foci:

- Mechanisms and Interventions in Health and Disease - The program seeks to enhance the understanding of health and disease by researching the fundamental mechanisms of cells, biological systems and disease processes, and translating this knowledge into the development and implementation of interventions that maintain health, treat disease and inform policy and practice for enhanced health outcomes. Program members utilise fundamental basic, applied, clinical and translational research approaches.
- Clinical and Community Health and Wellbeing - The purpose of this program is to enhance and promote individual and community health and wellbeing. Our applied and translational research is situated in clinical, community and workplace settings and encompasses social equity and diversity.
- Health and Inclusive Communities–Sport, Physical Activity and Culture - The main aim of the research program is to contribute to healthy and resilient individuals and communities by enhancing social engagement and impacting behaviour, social, and policy changes. Our research addresses the questions: “How, why, and to what extent do physical activity, sport, and culture shape individuals, communities, and society?”; and “How can physical activity, psychological, educational, health, sporting, and cultural interventions lead to positive changes for individuals, communities, and society?”
- Sport Performance and Business - To enhance the performance of sport in training, competition and the business environments. We focus on sport that inspires – specifically how we can advance and develop the performer, coach, umpire, practitioner, administrator & organisation. We have a global focus with respect to developing partners and a strong commitment to engage with government and industry to address big-picture, real-world problems.

Moondani Balluk

Moondani Balluk is a culturally safe and supportive place for Aboriginal students and staff at Victoria

University. Moondani Balluk means 'embrace people' in the Woiwurrung language of the Wurundjeri people. Moondani Balluk provides a wide range of information, services and support for Aboriginal students and staff. We offer:

- courses and units with an Aboriginal focus
- student assistance and support
- scholarships
- cultural activities for staff and students
- academic, personal and cultural support
- networking and professional development opportunities.

We also support Aboriginal research and researchers.

The work of Moondani Balluk is informed and guided by the University-wide First Nation Action Plan.

The operations of the College Sport, Health and Engineering and this position are currently located at the Footscray Park campus of the University though this position may be required to teach at or be relocated to any other existing or future University work location.

An organisation chart is attached.

MAJOR CHALLENGES / FREEDOM TO ACT

This position reports to and receives broad direction from the **Head of Program – Biomedical and Life Sciences** and operates within the University policies, procedures and guidelines.

The level of responsibility consists of promoting excellence in teaching and learning, research and scholarship, in the undergraduate and postgraduate programs in the Biomedical and Life Sciences program area. This position will normally undertake administration primarily relating to their activities at the institution and would be required to perform the full academic responsibilities of and related administration for convening units and/or chairing an award course. The appointee will also be expected to contribute to the development of strong relationships that link the Nutrition and Dietetic courses with relevant external professional, industrial, and government organisations. Supervision of sessional staff is required.

MAJOR DUTIES PERFORMED

In performing the following duties the incumbent is required to comply with quality assurance policies and procedures, and other relevant legislative requirements applicable to the University.

The major duties performed are:

- 1 Work with Biomedical and Life Sciences staff, specifically those in the nutrition and dietetics area, and relevant other staff, to develop and deliver high quality, student centred, learning opportunities that engage students and supports the Nutrition and Dietetics courses;
- 2 Participate in administrative duties and academic leadership such as Unit Convenor and Course Chair,

attend program and college meetings and/or membership of a number of committees.

- 3 Undertake assessment activities that are authentic, providing timely and informative feedback to students.
- 4 Contribute to innovative curriculum design underpinned by concepts of pedagogy, andragogy, and research.
- 5 Apply for funding, conduct research in a relevant scientific discipline and publish research outputs in high-quality peer review journals.
- 6 Build relationships with internal and external partners to support the delivery of professional practice opportunities for student.
- 7 Contribute to course review and development.
- 8 Consult with and provide advice, support and feedback to students.
- 9 Independently and in collaboration with other relevant staff, conduct and disseminate scholarship and research in areas of expertise in accordance with expectations for the level of appointment.
- 10 Understanding and complying with all policies and procedures.
- 11 Promoting an environment of safety, sustainability and inclusion to embed a values-driven culture, including Protecting Country.
- 12 Identify, assess, prioritise and control risks to the health and safety of staff, students, visitors and contractors to the environment arising from the operation of the area under their responsibility, and ensure that a safe system of work is developed and followed through appropriate training, supervision and monitoring in line with the annual OH&S Plan.

SELECTION CRITERIA

Essential

- 1 Knowledge or Training Equivalent to: Completion of a PhD or have equivalent professional standing in Dietetics with recent, relevant experience in Dietetic Practice, specifically Public Health and Community dietetics.
- 2 Be an Accredited Practicing Dietitian (APD) or be eligible and willing to join the APD program.
- 3 Demonstrated ability/experience in teaching, unit convening and curriculum design in nutrition and dietetic related topics at a tertiary level
- 4 Excellent written, verbal, and interpersonal communication skills.

- 5 Demonstrated ability to undertake discipline relevant research, aligned to the VU Research and Impact Plan, including obtaining funding and publishing output in research journals
- 6 Demonstrated ability to supervise, or co-supervise, undergraduate, honours and postgraduate students research activities.
- 7 Demonstrated ability to work cooperatively and effectively as part of a team, together with the capability to work alone/independently and meet objectives.
- 8 A demonstrated ability to establish effective relationships with staff, students, industry and relevant internal and external stakeholders.
- 9 Highly developed ability to organise and prioritise workload in a busy/demanding environment and complete competing work tasks within specified timeframes.
- 10 Demonstrated capacity to understand and comply with employer policy and practices in all aspects of work and conduct, including OH&S and Anti-Discrimination responsibilities and complete/attend relevant training.
- 11 Current satisfactory Working with Children Check and National Police Check (or ability to obtain).

Desirable

- 12 Ability to demonstrate initiative, innovation and flexibility in approaches to education and training, and a commitment to achieve continuous quality improvement.
- 13** An awareness and/or experience of the educational needs of developing regions and/or multicultural communities.

ORGANISATIONAL CHART

