

Lecturer – Psychology

POSITION NUMBER	50532A
COLLEGE / DEPARTMENT	College of Sport Health and Engineering/Psychology Discipline
LOCATION/CAMPUS	The position is currently located at the Footscray Park Campus of the University.
CLASSIFICATION	Teaching and Research Academic Level B

OVERALL PURPOSE

The overall purpose of the Lecturer – Psychology is to contribute to teaching, unit convening and curriculum development in the undergraduate programs of the Psychology Discipline. The incumbent will demonstrate understanding of the psychology workforce, in particular in the public health setting. The incumbent will bring recent industry experience and contribute to employability in the undergraduate programs.

ORGANISATIONAL ENVIRONMENT

Victoria University (VU) is a dual-sector (higher education and TAFE) tertiary institution based in Melbourne, Australia. VU has two colleges, each covering broad disciplines of study, three research institutes and five research centres. The University has nine campuses in Melbourne's CBD and western region, and a tenth campus in Sydney. It also offers courses at partner institutions throughout Asia. More than 42,861 students, including around 13,500 international students, study VU courses worldwide. This year, VU celebrates its 25th anniversary as a university, which will also mark its 100 years as an educational institution.

VU's Strategic Plan, *Start Well, Finish Brilliantly 2022 – 2028*, presents a bold and distinctive vision that will ensure the University maintains its market position within an increasingly competitive tertiary environment. Importantly, VU's distinctiveness is characterised by the vision and mission in the plan, as follows:

VISION

Victoria University will be open and excellent, creating exceptional value for any student from any background, by guiding them to achieve their career aspirations, and uplifting communities in our heartland and beyond.

MISSION

Through its distinctive approach to curriculum, the student experience, research and knowledge exchange, emphasising engagement with industry and the community, VU will be renowned for:

Education

Providing high quality, engaging, career-based tertiary education at all levels of vocational and higher

education with flexible entry and exit points, appropriate pathways, engaging and rigorous curriculum and contemporary delivery, while maintaining rigorous standards and ensuring all students are supported to meet those standards.

◆ **Research and Engagement**

- ◆ Undertaking high quality and innovative applied and translational research which results in healthier, smarter and sustainable communities in the western region and beyond.
- ◆ Connecting deeply with industry and the community and in turn, enhancing the quality of teaching and learning.

The College of Sport, Health and Engineering (CoSHE), a Senior Discipline College, comprises nine program groupings:

- Allied Health
- Clinical Science
- Nursing and Midwifery
- Biomedicine and Life Sciences
- Built Environment
- Engineering
- Sport and Movement Sciences

The Psychology Discipline sits within the Program of Clinical Science and delivers undergraduate programs, postgraduate Masters degrees in areas of applied psychology, Masters by Research and PhD. The successful candidate is required to make a significant contribution to teaching and research within the CoHB in the undergraduate programs of the Psychology Discipline.

The operations of the College of Sport, Health and Engineering/Psychology Discipline and this position are currently located at the Footscray Park campus of the University. The incumbent may also be required to teach on other campuses as required.

An organisation chart is attached.

MAJOR CHALLENGES / FREEDOM TO ACT

This position reports to and receives broad direction from the Head of Program, Clinical Science, and operates within the University policies, procedures and guidelines.

A Level B academic will undertake independent teaching and research in their discipline or related area. In research, scholarship and/or teaching, they will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate to the discipline. A Level B academic will contribute to teaching; engage in independent scholarship, research and/or professional activities appropriate to their discipline. They will normally undertake administration primarily relating to their activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

MAJOR DUTIES PERFORMED

In performing the following duties the incumbent is required to comply with quality assurance policies and procedures, and other relevant legislative requirements applicable to the University.

The major duties performed are:

- 1 Develop and implement high quality and innovative teaching materials and practices
- 2 Contribute to the student experience in programs as required including course convening, unit convening and industry relationships
- 3 Participate in professional development activities and undertake scholarly review of teaching methods and practices
- 4 Conduct research in accordance with VU Research expectations for the relevant level of appointment including supervision of student theses as appropriate.
- 5 If not already held, complete the Graduate Certificate of Tertiary Education
- 6 Identify, assess, prioritise and control risks to the health and safety of staff, students, visitors and contractors to the environment arising from the operation of the area under their responsibility, and ensure that a safe system of work is developed and followed through appropriate training, supervision and monitoring in line with the annual OH&S Plan.

SELECTION CRITERIA

Essential

- 1 PhD in Psychology or Master's degree in an area of psychology practice, registration as an endorsed psychologist and recent industry experience.
- 2 Research capacity, demonstrated by contribution to peer reviewed journal articles and/or conference presentations in an area of strategic strength for the University or ability to further engage in research development
- 3 Experience in higher education teaching and curriculum design in psychology, and innovative approaches to teaching and learning, including blended learning
- 4 Experience in developing curriculum to meet accreditation standards and Psychology Board competencies.
- 5 Strong communication skills, which may be applied to build and maintain relationships with key stakeholders both within and external to the University
- 6 A deep understanding of Victoria University's student body and its educational needs
- 7 A current working with children check
- 8 Awareness of OH&S responsibilities and willingness to attend OH&S training as required
- 9 Willingness to commit to Victoria University's values, which are: always welcoming; always ethical; always shaping the future; and always together

ORGANISATIONAL CHART

