

Senior Lecturer (Paramedicine)

POSITION NUMBER	950528
COLLEGE / DEPARTMENT	College of Sport Health and Engineering
LOCATION/CAMPUS	The position will be located at the St Albans Campus of the University.
CLASSIFICATION	Academic Level C \$134,005 - \$154,514

OVERALL PURPOSE

The overall purpose of this Senior Lecturer (Paramedicine) position is to positively contribute to the successful delivery of the Bachelor of Paramedicine at VU. This will include the design, review, and delivery of teaching and learning content, inclusive of online and preparatory material as well as the convening units of study. The position of Senior Lecturer in Paramedicine will be required to teach into the undergraduate program at the University and have supervisory responsibilities for some sessional staffing. The incumbent will also contribute to the supervision of undergraduate, honours and higher degree by research students. As a Senior Lecturer, the incumbent may be required to make additional contributions to unit and course leadership activities, if required, in line with their level of appointment.

ORGANISATIONAL ENVIRONMENT

Victoria University has a bold and ambitious new vision and a seven-year strategic plan characterised by five strategic drivers. Victoria University's [Strategic Plan 2022-2028, Start Well, finish brilliantly](#), also commits the University to the bold ambition to be a global leader in dual sector learning and research by 2028. We are currently developing a [Centre of Excellence in Paramedicine](#) at our Sunshine Campus, which will incorporate state-of-the-art simulation facilities to support all our Paramedicine courses.

VU has innovated a new pedagogic and curriculum approach: the VU Block Model. This, along with the VU First Year College, has been one of the leading learning and teaching innovations in the Australian tertiary education sector over the past decade. Our embedded VU Polytechnic is a leading TAFE provider, renowned for its industry collaboration and its digital innovation in delivery. As a result, Doing Dual Differently is one of our five core drivers and points of uniqueness.

At Victoria University, our research is focused on the development and sustained application of ethical knowledge in all its forms, done in partnership and collaboration, to address the challenges of people, places and planet. In 2022, VU launched its [Research and Impact Plan 2023-2028](#) and is one of the top ten sports science universities in the world with more recent, yet equally profound, achievements in health sciences; immunology; green engineering; the circular economy; and First Nations.

STRATEGIC DRIVERS

To achieve our vision, we have identified five Strategic Drivers, with a high-level objective, and the goals to get us to our 2028 target. Our vision is big and ambitious. It is also achievable.

1. Doing Dual Differently

2. Partnering with Principle
3. Maximising Research with Impact
4. Protecting Country
5. A Thriving Place to Study and Work

VISION

To be a global leader in dual sector learning and research by 2028.

PURPOSE

Victoria University emboldens its people to design their future and has a deep commitment to Protecting Country.

This position sits within the Allied Health Program within the College of Sport, Health, and Engineering. The mission of the Allied Health program at Victoria University is to enhance health and quality of life through discovery, dissemination, and application of evidence-based knowledge regarding relevant health disciplines. This mission will be achieved through empowering students from diverse countries and cultures, socioeconomic and educational backgrounds, to be successful lifelong learners, grow their skills and capabilities for the changing world of work. Students will grow to be confident, creative, ethical, and respectful, local and global citizens.

The position is currently located at the St Albans Campus of the University. The successful applicant will be expected to travel to other campuses to complete the relevant teaching activities.

An organisational chart is attached.

ABOUT THE ROLE

This position reports to and receives broad direction from the **Head of Program for Allied Health** and operates within University policies, procedures and guidelines.

The successful candidate will work with key stakeholders such as the Head of Discipline, Paramedicine, to assume a key leadership role in building research capacity and fostering research engagement within the Bachelor of Paramedicine staff group and the broader paramedicine sector. This includes cultivating a culture of inquiry, supporting student participation in research activities across all levels, and supervising Higher Degree by Research (HDR) students. The role will also contribute to the design and delivery of a research-informed curriculum, aligned with the VU Block Model pedagogy, and promote excellence in teaching, learning, and scholarship.

The appointee must demonstrate the ability to thrive in a dynamic and evolving academic environment and respond effectively to ongoing institutional and discipline-specific changes. Success in this role requires the ability to support a diverse student cohort, embrace digital and flexible learning modes, and work with creativity, initiative, and cultural competence.

The position is primarily based at the St Albans Campus.

This is a full-time continuing position at Academic Level C \$134,005 - \$154,514 plus 17% superannuation, working 36.75 (1 FTE) hours per week.

MAJOR DUTIES PERFORMED

In performing the following duties the incumbent is required to comply with quality assurance policies and procedures, and other relevant legislative requirements applicable to the University.

The major duties performed are:

- ◆ Work with other staff in the College including (but not limited to) the Course Chair to foster collaborations, and build research capacity and industry engagement in Paramedicine;
- ◆ Prepare and deliver all teaching materials required for block workshop, practical classes, and simulations using innovative approaches that are fit-for-purpose within the VU block model;
- ◆ Supervise HDR students;
- ◆ Consult with and provide advice, support, and feedback to students;
- ◆ Work in collaboration with other relevant staff, conduct and disseminate research in areas of expertise in accordance with the expectations for the level of appointment;
- ◆ Identify, assess, prioritise and control risks to the health and safety of staff, students, visitors and contractors to the environment arising from the operation of the area under their responsibility, and ensure that a safe system of work is developed and followed through appropriate training, supervision and monitoring in line with the annual OH&S Plan;
- ◆ Help to ensure the alignment of developed course materials with Australian Health Practitioner Regulation Agency (AHPRA)/the Paramedicine Board of Australia accreditation standards and the National Safety and Quality Health Service (NSQHS) Standards.

SELECTION CRITERIA

Essential

- 1 Current or eligibility for AHPRA Paramedicine Board of Australia registration.
- 2 Doctoral qualification (or substantial progress toward).
- 3 Established discipline expertise and research track record in Paramedicine.
- 4 Demonstrated experience in effective curriculum development, teaching and continuous improvement through a student-centred approach with proven student success.
- 5 Experience in contributing to the successful course development and accreditation processes for higher education courses.
- 6 Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry partners.
- 7 Demonstrated experience and successful track record in supervision of undergraduate, honours and/or higher degree students to successful completion.
- 8 Current satisfactory Working with Children Check and National Police Check (or ability to obtain).
- 9 Awareness of OHS responsibilities and willingness to attend OHS training as required.

10 Willingness to commit to Victoria University's values and behaviours which are:

Values – Access, Excellence, Respect

Behaviours – Engagement, Collegiality, Courage

Desirable

- 1 A track record in grant funded research.
- 2 Enrolment in, or completion of, a Graduate Certificate in Tertiary Education or equivalent.
- 3 Evidence of collaboration with industry, government, or community partners to enhance research, learning or clinical outcomes in Parademicine.

What We Offer:

For information on our employee benefits, flexible working, discounts in private health insurance, gym memberships and salary packaging please visit <https://www.vu.edu.au/staff/benefits-services-for-staff>.

How to Apply?

Applications must be submitted as a single document comprising:

- A cover letter
- Your curriculum vitae/resume
- Your responses addressing all selection criteria located in the position description
- Evidence of applicable qualifications, licences and registrations

Note: Applications which do not address the selection criteria will NOT be considered.

Application Closing Date: Sunday the 15th of June 2025 (11:59PM AEST)

Who Do You Contact?

For further information relating to the position, please contact Head of Program: Allied Health, Professor Priscilla Dunk-West by email at priscilla.dunk-west@vu.edu.au

Our Commitment to Protecting Country:

Victoria University honours its deep diversity as a foundation for collaboration and social progress. We will demonstrate sensitivity in respecting First Nation perspectives. We will ensure that we respect our Indigenous voices and commit to sustainable Protecting Country. We will take leadership responsibility, in all that we do, to improve the health and wellbeing of our local and global communities, and the planet that we share.

Victoria University is committed to inclusion, equity and diversity. VU encourages applications from women, gender diverse, Aboriginal and Torres Strait Islander people and individuals from under-represented backgrounds in this field.

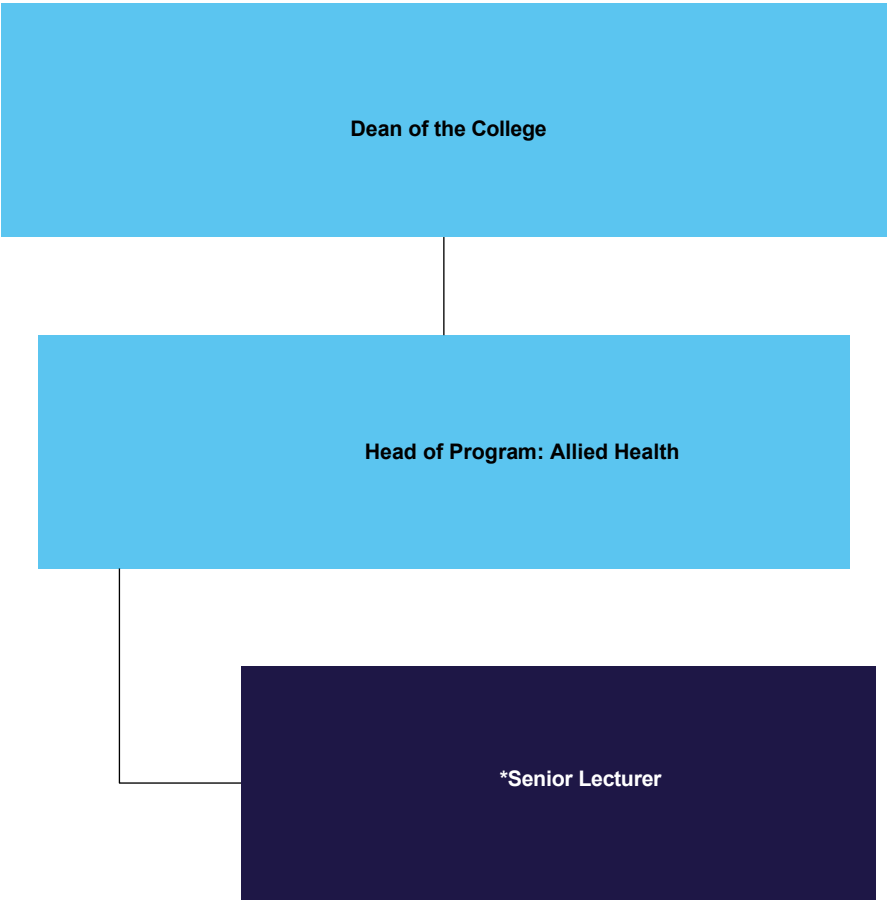
Commitment to Diversity and Inclusion at VU:

Victoria University believes that diversity of the workforce adds value to the University and creates a stronger, richer working environment for everyone. We are committed to making reasonable adjustments to

ensure that our employees have positive, barrier-free work environments that accommodate their access needs. Employees who require adjustments are encouraged to discuss their needs with their line manager.

ORGANISATIONAL CHART

College of Sport, Health, and Engineering



Management Positions



*Denotes the Vacant Position Advertised