

Lecturer in Information Systems and Business Analytics

POSITION NUMBER	950997
COLLEGE / DEPARTMENT	Victoria University Business School
LOCATION/CAMPUS	The position is currently located at the City Tower Campus of the University.
CLASSIFICATION	Academic Level B (ACADB)

OVERALL PURPOSE

The overall purpose of the **Lecturer in Information Systems and Business Analytics** role is to make a significant contribution to, teaching, research, curriculum development and unit coordination in the information systems and business analytics disciplines within Victoria University Business School (VUBS). The incumbent will have an outstanding record or demonstrated potential, in teaching and curriculum development, at undergraduate and postgraduate levels across related disciplines. Specifically, the incumbent will have disciplinary expertise in information systems and business analytics areas. The ability to engage students in a dynamic and collaborative learning environment, embed leading business software in curriculum, collaborate with industry to enrich the student experience in the classroom and to co-create meaningful authentic assessment is highly desirable. The incumbent will undertake impactful research within the university's research priority areas and have established themselves as an emerging business researcher with evidence demonstrating a capacity to publish in quality journals.

ORGANISATIONAL ENVIRONMENT

Victoria University has a bold and ambitious new vision and a seven-year strategic plan characterised by five strategic drivers. [Victoria University's Strategic Plan 2022-2030](#): Start well, finish brilliantly outlines our vision to be one of the leading impact-driven universities in the world by 2030.

VU has innovated a new pedagogic and curriculum approach: the VU Block Model. This, along with the VU First Year College, has been one of the leading learning and teaching innovations in the Australian tertiary education sector over the past decade. Our embedded VU Polytechnic is a leading TAFE provider, renowned for its industry collaboration and its digital innovation in delivery. As a result, Doing Dual Differently is one of our five core drivers and points of uniqueness.

At Victoria University, our research is focused on the development and sustained application of ethical knowledge in all its forms, done in partnership and collaboration, to address the challenges of people, places and planet. In 2022, VU launched its [Research and Impact Plan 2023-2028](#) and is one of the top ten sports science universities in the world with more recent, yet equally profound, achievements in health sciences; immunology; green engineering; the circular economy; and First Nations.

People and Culture use only

Date Created	08/05/2025	Date Updated	3/6/2026
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STRATEGIC DRIVERS

To achieve our vision, we have identified five Strategic Drivers, with a high-level objective, and the goals to get us to our 2030 target. Our vision is big and ambitious. It is also achievable.

1. **Learner-centred for life**
2. **Partnering with principle**
3. **Maximising research with impact**
4. **Protecting Country**
5. **A thriving place to work & study**

VISION

To be one of the leading impact-driven universities in the world by 2030.

PURPOSE

Victoria University emboldens its people to design their future and has a deep commitment to Protecting Country.

VICTORIA UNIVERSITY BUSINESS SCHOOL

At Victoria University Business School (VUBS), we are committed to creating life-changing experiences for our students, with a strong focus on real-world learning. Our flagship programs, including the Bachelor of Business and the newly introduced Bachelor of Accounting, are designed with a renewed focus on career readiness, employability and strong industry connections. Our courses challenge students to think about their future from day one. We support their journey through real world business experiences, active and creative classroom environments, practical assessment tasks, internships and mentoring opportunities. Through our extensive industry network, students engage in meaningful conversations with business practitioners, making their learning authentic, applied, and impactful. We deliver our programs using VU's award-winning Block Model, where students study one unit (subject) at a time in small, interactive and collaborative classes. Each semester is broken into four blocks, and each block runs for four weeks, where all assessment is completed before moving on to the next unit. VUBS is both teaching and research focused, with strong research profiles in the visitor economy, supply chain and logistics, ESG and other key areas of business.

The operations of the **Victoria University Business School** and this position are currently located at the **City Tower** of the University – a 5 minute walk from Flagstaff and Melbourne Central train stations and tram lines – at 370 Little Lonsdale Street, in the heart of Melbourne's legal precinct.

MAJOR CHALLENGES / FREEDOM TO ACT

This position reports to and receives broad direction from the Dean/Head of Program VUBS or delegated authority, and may be changed over time, and operates within the University policies, procedures and guidelines. The level of responsibility consists of the supervision of sessional staff, on occasions. A Level B academic will undertake independent teaching and/or research in their discipline or related area. In addition, they will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate. A lecturer Level B will normally undertake administration primarily relating to their activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

MAJOR DUTIES PERFORMED

In performing the following duties the incumbent is required to comply with quality assurance policies and procedures, and other relevant legislative requirements applicable to the University.

The major duties performed are:

- 1 Undertake teaching and associated duties within Australia and overseas.
- 2 Design industry relevant, innovative curricula and develop learning materials in collaboration with other colleagues as appropriate.
- 3 Develop and facilitate learning activities online, face-to-face or in a blended capacity as appropriate, which stimulate and foster student learning and which reflect a command of the discipline and contemporary pedagogic practices.
- 4 Assess learning and provide timely feedback that students can use to inform future assessment tasks.
- 5 Engage in continuing professional learning and qualifications, if appropriate, in both discipline theory and practice and the teaching of the discipline.
- 6 Conduct and publish research in high-ranked journals (ABDC A/A or Q1/Q2).
- 7 Contribute, where appropriate, to the supervision of Master and/or PhDs.
- 8 Undertake a range of administrative functions connected with the unit/cluster/course taught, including validation and moderation of assessment of student work.
- 9 Provide academic support to the University's Partnership office and relevant international partners.
- 10 Provide academic support to the course team in the development of curricula and resources.
- 11 Enhance the overall academic, social and cultural experience of students through;
 - a. delivering high-quality, contemporary teaching practice;
 - b. recognising the learning needs of international students and ensuring they receive adequate support to participate and experience success in their courses.
- 12 Contribute to academic service, collegiality and engagement, including efficient management of internal service roles.
- 13 Identify, assess, prioritise and control risks to the health and safety of staff, students, visitors and contractors to the environment arising from the operation of the area under their responsibility, and ensure that a safe system of work is developed and followed through appropriate training, supervision and monitoring in line with the annual OH&S Plan.

KEY SELECTION CRITERIA

Essential

- 1 A PhD in Information Systems/Business Analytics/Information Technology or related area.
- 2 Demonstrated excellence in teaching information systems, business analytics and related subjects/units, across face-to-face, blended and/or online modes in Melbourne and offshore settings, supported by strong student evaluations of teaching and/or teaching excellence awards.
- 3 Demonstrated excellence in curriculum development and subject/unit coordination, supported by strong student evaluation of units surveys and/or excellence awards.
- 4 Contribute to industry-relevant and industry-engaged course design and delivery.
- 5 Emerging reputation in research and scholarship through a demonstrated record of quality publications, such as in internationally ranked journals.
- 6 Capacity to contribute to the supervision of higher degree research students at the Masters/PhD level.
- 7 Demonstrated high level of communication, interpersonal and organisational skills with a commitment to the development of a collegial and supportive working environment and the ability to interact with students and staff with cross cultural sensitivity.
- 8 Willingness to commit to Victoria University's vision to be a global leader in dual-sector learning and research.

Desirable

- 1 Recent industry experience.
- 2 Proficient with business technology.