

Teaching Focused Academic Construction Management

POSITION NUMBER	968415
COLLEGE / DEPARTMENT	College of Sport, Health and Engineering
LOCATION/CAMPUS	The position is currently located at the Footscray Park Campus of the University.
CLASSIFICATION	Teaching Focused Academic Level B

OVERALL PURPOSE

A Teaching Focused Academic at Level B is principally engaged in high quality teaching, educational development and scholarship of teaching and learning. This role strengthens Construction Management academic capability, with particular emphasis on Quantity Surveying, and contributes to student success, curriculum quality, professional accreditation, industry engagement and academic citizenship.

The role includes scholarship of teaching and learning, maintenance of discipline and professional currency, and academic service. VU also supports academic career development: staff who aspire to build research capability may develop this over time, and eligible Teaching Focused Academics may apply through the University's transition pathway to a Teaching and Research Academic position.

ORGANISATIONAL ENVIRONMENT

Victoria University's Strategic Plan 2022-2030: Start well, finish brilliantly sets a clear vision: to be one of the leading impact driven universities in the world by 2030. VU is of Melbourne's west and of the world, with a commitment to progressive and excellent education, research, service and Protecting Country.

VU's learner-centred approach builds on the VU Block Model, its dual-sector strengths and smart technology to advance equity, opportunity, student success and meaningful careers. The One VU Model brings together higher education, vocational education, research, professional and First Nations capabilities.

Partnerships with industry, community and government are central to VU's strategy. Across teaching and professional practice, the University seeks to keep curriculum contemporary, connected to workforce needs and responsive to the communities it serves.

STRATEGIC DRIVERS

To achieve its 2030 vision, VU has five strategic drivers:

1. Learner-Centred for Life
2. Partnering with Principle
3. Maximising Research with Impact
4. Protecting Country

People and Culture use only

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5. A Thriving Place to Study and Work

VISION

To be one of the leading impact-driven universities in the world by 2030.

PURPOSE

VU champions progressive and excellent education, research and service, grounded in Melbourne's west, globally connected and committed to Protecting Country.

This continuing Teaching Focused Academic position in Construction Management / Quantity Surveying is part of the College of Sport, Health and Engineering at Victoria University. The College is based at the Footscray Park Campus, though the position may be relocated to any other existing or future University work location.

The College of Sport, Health and Engineering is home to one of Australia's largest programs in sport, exercise and health science. It also includes a comprehensive built environment and engineering program focused on contemporary professional practice, sustainable construction and infrastructure, and industry-connected education. Our curriculum is developed with external engagement and is designed to equip graduates with the knowledge, practical capability and confidence needed for their careers.

An organisation chart is attached.

MAJOR CHALLENGES / FREEDOM TO ACT

This position reports to and receives broad direction from the **Head of Built Environment and Engineering** and operates within the University policies, procedures and guidelines.

The incumbent will be expected to work collaboratively and independently to deliver high-quality Construction Management teaching, particularly in Quantity Surveying, support diverse learners and contribute to contemporary, professionally aligned curriculum and assessment.

A key challenge is maintaining strong Quantity Surveying capability and industry currency while supporting course quality, accreditation and a growing Construction Management portfolio. The role requires constructive engagement with students, colleagues, industry and professional bodies, together with continuous improvement of teaching and assessment. The incumbent is encouraged to develop broader academic capability in line with career aspirations.

MAJOR DUTIES PERFORMED

In performing the following duties, the incumbent is required to comply with Quality Assurance policies and procedures, and other relevant legislative requirements applicable to the University. The major duties to be performed are:

- ◆ Develop and facilitate high quality learning activities in Construction Management, with particular emphasis on Quantity Surveying, in online, distributed, face to face or blended modes as appropriate.
- ◆ Teach and support learning in Quantity Surveying and related areas such as construction economics, measurement, estimating, cost planning, procurement and contemporary commercial practice, according to course needs.

- ◆ Assess student learning and provide timely, constructive feedback, including effective moderation and academic administration associated with units taught.
- ◆ Determine student learning needs and provide appropriate teaching environments, academic support and referral to help diverse cohorts achieve intended learning outcomes.
- ◆ Contribute to unit coordination and, where allocated, course-level academic activities consistent with Academic Level B responsibilities.
- ◆ Contribute to curriculum development, renewal and continuous improvement, including alignment between learning outcomes, teaching activities, assessment and contemporary professional practice.
- ◆ Maintain discipline and professional currency through continuing professional development, engagement with Quantity Surveying and construction practice and relevant scholarly activity.
- ◆ Undertake scholarship of teaching and learning through reflective and evidence-informed improvement of teaching, curriculum and assessment, and share effective educational practice where appropriate.
- ◆ Build and maintain productive relationships with industry, employers and the profession to strengthen curriculum currency, authentic learning and student career readiness.
- ◆ Contribute to professional accreditation and course quality assurance, including evidence preparation, curriculum mapping and liaison with relevant bodies such as AIQS, AIB and CIOB.
- ◆ Support the development of contemporary teaching materials and learning experiences that reflect digital, sustainable and emerging practices in Construction Management and Quantity Surveying.
- ◆ Enhance the academic, social and cultural experience of students through inclusive, equitable and contemporary teaching practice.
- ◆ Work collegially with academic and professional colleagues to support coherent course delivery and a high-quality student experience.
- ◆ Contribute to academic service, collegiality and engagement, including the efficient management of internal service roles.
- ◆ Contribute to the overall success of the College through administrative, recruitment, marketing and outreach activities and engagement with industry, community and the profession.
- ◆ Participate in ongoing academic and professional development, including opportunities to develop research capability where this aligns with career aspirations and approved workload arrangements.

SELECTION CRITERIA

Applicants are not required to address each element of the selection criteria, but should provide sufficient information in their application to enable the selection panel to make an informed assessment of their suitability for the role

Essential Selection Criteria

1. A PhD in Quantity Surveying, Construction Management, Construction Economics, Construction Engineering or a related discipline, together with a demonstrated Quantity Surveying background and, preferably, relevant industry experience.
2. Demonstrated disciplinary expertise in Quantity Surveying and contemporary construction commercial

practice, with capacity to teach in areas such as measurement, estimating, cost planning, construction economics and procurement.

3. Relevant professional or industry experience and preferably eligibility for AIQS membership or demonstrated professional alignment with the Quantity Surveying profession.
4. Demonstrated ability, or clear capacity, to deliver high-quality higher education teaching and support student learning in Construction Management and Quantity Surveying.
5. A strong understanding of pedagogical theory and contemporary educational practice relevant to professionally oriented built environment education.
6. Evidence of capacity to develop effective learning environments, curriculum, assessment and moderation practices that engage students and maintain appropriate academic standards.
7. Evidence of scholarship of teaching and learning, reflective teaching practice and a continual improvement approach to education.
8. Demonstrated capacity to contribute to professional accreditation, quality assurance and liaison with relevant professional bodies, including AIQS, AIB and CIOB.
9. Demonstrated capacity to build productive relationships with industry and the profession to support curriculum currency and student career readiness.
10. Demonstrated commitment to student success and appropriate support for students from diverse, low socio-economic and underrepresented backgrounds.
11. Demonstrated high-level communication, interpersonal and organisational skills, together with a commitment to ongoing academic development, including an interest in building research capability over time.
12. Demonstrated commitment to relevant policies, procedures and legislation in the day-to-day performance of the role, including awareness of OH&S responsibilities and willingness to undertake required OHS training.

Organisational Chart

